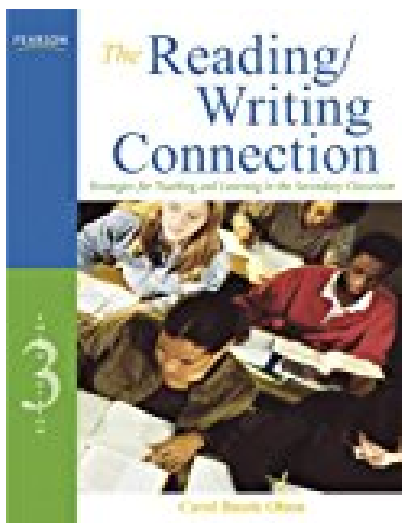


The Reading Writing Connection Strategies for Teaching and Learning in the Secondary Classroom 3rd Edition



BOOK DETAILS

- Author : Carol Booth Olson
- Pages : 432 Pages
- Publisher : Pearson
- Language : English
- ISBN : 0137056079

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BOOK SYNOPSIS

Carol Booth Olson "The Reading/Writing Connection: Strategies for Teaching and Learning in the Secondary Classroom, 3/e" The Third Edition features an array of new and updated individual reading/writing strategies, activities and mini-lessons, and it scaffolds these strategies in extended demonstration lessons that teachers can implement in their middle and secondary English classrooms. Well-respected author Carol Booth Olson extends far beyond most books intended for teachers of language arts by integrating reading and writing in creative, theory-based ways. Already a classic in its field, this book intends to explore and reinforce the reading/writing connection and thus help teachers make visible to their students what it is that experienced readers and writers do when they make meaning from and with texts. Lauded by students and professors as a clear and straight-forward book, this new edition includes plenty of material about teaching the writing process and responding to literature, and provides new and improved lessons and activities that help students learn specific strategies. "I will absolutely continue to adopt this text. It has useful demonstration lessons, clear explanation of the theory behind the practice, and creative aids and activities." - Christine M. Mitchell, Southeastern Louisiana University, Hammond, Louisiana "This book has lots of good information and a variety of reading and writing activities that are engaging and useful." - Maureen Siera, St. Martins University, Associate Professor College of Education, Lacey Washington Carol Booth Olson is Senior Lecturer in the Department of Education-University of California, Irvine, and the Director of the UCI/California/Writing Project. She received her Ph.D. in American Literature at UCLA in 1977 where she was honored as Outstanding Graduate Women of the Year. She has edited three books, including the best selling California Department of Education publication "Practical Ideas for Teaching Writing as a Process" and has written over 30 articles on teaching composition and literature. She has also served as a Senior Consultant to the Scott Foresman Literature and Integrated Studies Textbook series (1997). Dr. Olson has received two Excellences in teaching awards at UCLA.

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